Name:_____Date:_____

Graphing Slope-Intercept Form 1

Anser the following questions, then graph each line.

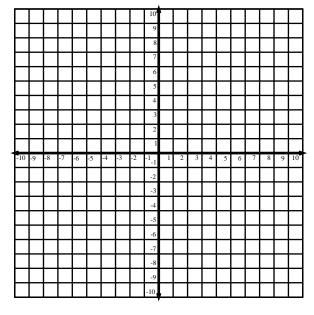
1.
$$y = \frac{2}{3}x + 3$$

What is the *y*-intercept? _____

What is the slope (as a fraction)? _____

The slope says to move _____ boxes right.

The slope says to move _____ boxes up.

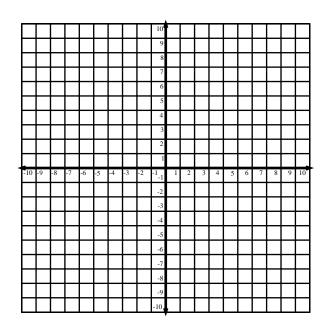


2.
$$y = \frac{3}{5}x - 4$$

What is the *y*-intercept? _____

What is the slope (as a fraction)? _____

The slope says to move _____ boxes right.



Name:_____

Graphing Slope-Intercept Form 1

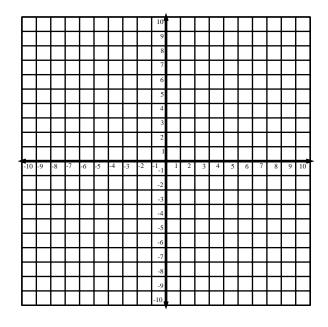
3. y=2x+1

What is the *y*-intercept? _____

What is the slope (as a fraction)? _____

The slope says to move _____ boxes right.

The slope says to move _____ boxes up.

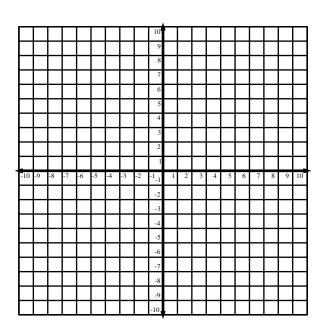


4. $y = \frac{1}{4}x - 6$

What is the *y*-intercept? _____

What is the slope (as a fraction)? _____

The slope says to move _____ boxes right.



Name:_____

Graphing Slope-Intercept Form 1

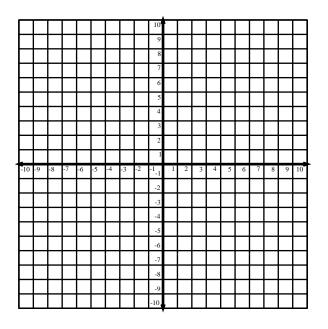
5. $y = \frac{2}{3}x$

What is the *y*-intercept? _____

What is the slope (as a fraction)? _____

The slope says to move _____ boxes right.

The slope says to move _____ boxes up.

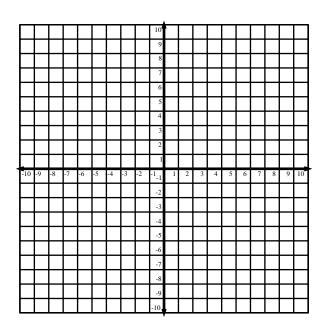


6. $y = \frac{2}{5}x + 3$

What is the *y*-intercept? _____

What is the slope (as a fraction)? _____

The slope says to move _____ boxes right.



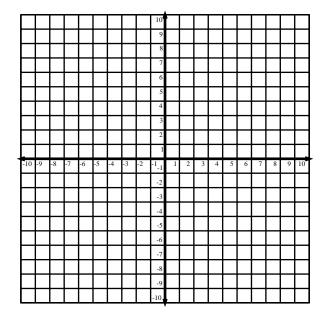
7. y=3x-2

What is the *y*-intercept? _____

What is the slope (as a fraction)? _____

The slope says to move _____ boxes right.

The slope says to move _____ boxes up.



8. $y = \frac{3}{2}x - 9$

What is the *y*-intercept? _____

What is the slope (as a fraction)? _____

The slope says to move _____ boxes right.

